

# RUBRIC FOR GRADING ALL STUDENTS

**NAMES:**

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**Students:** A rubric is a tool to help you receive a good grade on your project. This project is worth a big grade so I suggest you read this paper over. Go thru the rubric to ensure that you have covered every item on the list. Check items off as you go. You will receive 5 points extra credit if on the day you and your partner present your organism this paper is given back to me so I can grade you while you are presenting. Most of the topics are self-explanatory however the category of total creativity and presentation should be explained. The total creativity grade reflects the amount of work and creativity you and your partner put into creating this organism. Neatness of your work is also factored into those 15 points. The presentation grade is how well you presented your animal. I am looking to see that you and your partner know what you are talking about and that you are organized.

<u>ITEM BEING GRADED</u>	<u>POSSIBLE PTS</u>	<u>PTS RECEIVED</u>
<b><u>WORK ETHIC</u></b>		
ON TASK IN LIBRARY	10	_____
<b>TAXONOMIC TWISTERS</b> DITTO COMPLETED AT END OF LIBRARY VISITS	10	_____
ON TASK WORKING ON ORGANSIM IN THE CLASSROOM	15	_____
<b><u>INFORMATION GIVEN DURING PRESENTATION</u></b>		
NAME OF YOUR ANIMAL	5	_____
REPRODUCTION OF ANIMAL	10	_____
HOW ANIMALS EATS/ WHAT ANIMAL EATS	10	_____
HOW ANIMAL MOVES	10	_____
WHAT TYPE OF VISION	10	_____
WHAT KIND OF BODY COVERING	10	_____
PROTECTION FROM PREDATORS	10	_____

WARM BLOODED OR COLD BLOODED	10	_____
LIVE BIRTH/ LAY EGGS/ OR EGGS WITH LIVE BIRTH	10	_____
TYPE OF SKELETON (IF ANY) ENDOSKELETON, EXOSKELETON	10	_____
HOW ANIMAL BREATHES- GILLS, LUNGS, OTHER	10	_____

**WHAT WE SHOULD SEE DURING PRESENTATION**

INFO CHART (RECREATION OF TAXONOMIC TWISTERS)	10	_____
TOTAL CREATIVITY OF ANIMAL (3-D)	15	_____
PRESENTATION GRADE	10	_____
<b><u>EXTRA CREDIT</u></b> GIVING THIS PAPER TO ME	+5	_____

**Total Points:** \_\_\_\_\_/175= \_\_\_\_\_%

GOOD LUCK!!  
IF YOU HAVE ANY QUESTIONS-ASK!!!